

# AMENDED EDUCATIONAL IMPACT STATEMENT

## The Proposed Grade Truncation of P.S. 180 Hugo Newman (03M180) from a K-8 School to a K-5 School in Building M180 in the 2025-2026 School Year

### I. Summary of Proposal

The New York City Department of Education (NYCDOE) is proposing to truncate grades 6-8 of P.S. 180 Hugo Newman (03M180), referred to as P.S. 180, in building M180 in the 2025-2026 school year. A grade truncation means that the school will serve fewer grades than it currently offers. If this proposal is approved, the school will no longer enroll students in grades 6-8 after the 2024-2025 school year. P.S. 180 is a district school serving students in grades K-8 as well as 3-K and pre-Kindergarten (pre-K) programs in building M180.<sup>i</sup> M180 is located at 370 West 120<sup>th</sup> Street, New York, NY, 10027, in Community School District 3, referred to as District 3. M180 also houses the community-based organization (CBO) Road to Success and the school-based health center (SBHC) run by Ryan Health.<sup>ii,iii</sup>

The NYCDOE has amended this Educational Impact Statement (EIS) to correct attendance data and to include enrollment and attendance data that was not available at the time this EIS was posted. Specifically, the NYCDOE has corrected the attendance rate for the 2022-2023 school year and has included the attendance rate for the 2023-2024 school year in table 7 (page 17). The NYCDOE has also updated enrollment and utilization for the 2024-2025 school year throughout this EIS.

This proposal is responsive to the school's low and declining enrollment in grades 6-8, which has created budgetary and programmatic challenges. If this proposal is approved, P.S. 180 will serve students in grades K-5 as well as its 3-K and pre-K programs and will be able to focus exclusively on creating a sustainable elementary school in District 3. If this proposal is approved, P.S. 180 will no longer enroll students in grade 6-8 after the 2024-2025 school year. Beginning in the 2025-2026 school year, P.S. 180 will only serve students in grades K-5 as well as its 3-K and pre-K programs.

If this proposal is approved, current P.S. 180 students in grades 6 and 7, as well as students in grade 8 who do not meet promotional criteria by the conclusion of the 2024-2025 school year, will be supported by the District 3 Superintendent's team and the NYCDOE's Office of Student Enrollment (OSE) to receive placement in another middle school in District 3 or their district of residence for the 2025-2026 school year. This process will involve individualized support and consultations by the District 3 Superintendent's team to ensure students are offered a seat at a school that meets their needs and that can provide students access to more robust middle school programming. Eighth grade students in the 2024-2025 school year who meet promotional criteria will continue on to the high school to which they are matched in the high school admissions process.

More information about the middle school admissions process can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/MS>. Further information about middle school options can be found on the NYCDOE's website at <http://www.myschools.nyc/en/schools/middle-school/>.

Since the 2022-2023 school year, the District 3 Superintendent has been convening a Harlem Working Group with District 3 school leaders, Community Education Council (CEC) members, and other community members to discuss supporting schools in the Harlem portion of District 3 and the best way to address specific community needs. The Harlem Working Group has identified a need for a robust school serving middle school grades in the Harlem portion of District 3, as well as addressing the low enrollments at K-8 schools in area. This truncation proposal, along with the other proposals outlined below, were generated through engagement with the Harlem Working Group in order to meet those needs.

As such, in a separate Amended EIS, the NYCDOE is concurrently proposing to re-site one site of an existing District 75 school, P.S. M226 (75M226), referred to as P226M@M076, from building M076 to M180 and co-locate it with P.S. 180 in the 2025-2026 school year.<sup>iv,v,vi</sup> If this concurrent proposal is approved, P226M@M076 will be re-sited and co-located with P.S. 180 in M180, and the District 75 inclusion program will be partnered with P.S. 180 instead of P.S. 76 A. Philip Randolph (03M076), referred to as P.S. 76, beginning in the 2025-2026 school year.<sup>vii,viii</sup> If this concurrent proposal is approved, P226M@M076 will be referred to as P226M@M180.

In another separate Amended EIS and concurrent proposal, the NYCDOE is also proposing to truncate the grades of P.S. 76 from K-8 to 6-8, re-site current 6-8 school Mott Hall II (03M862) from building M165 to M076, merge P.S. 76's grades 6-8 with Mott Hall II, and re-site and expand the grades of Mott Hall II from 6-8 to 6-12 beginning in the 2025-2026 school year.<sup>ix</sup> Additional information on all three of these proposals impacting M076 and M180 can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy> and copies of the Amended EIS for these proposals are also available in the main offices of P.S. 76, P226M@M076, P.S. 165, Mott Hall II, and P.S. 180.

The concurrent proposals described above are all contingent upon each other in order to ensure strategic alignment. All three proposals will be voted on separately by the Panel for Educational Policy (PEP).

## A. Rationale for Truncation

The NYCDOE is proposing to truncate grades 6-8 of P.S. 180 to allow the school to focus exclusively on grades K-5 and continue to build a quality elementary school option. P.S. 180 currently has the highest enrollment among the elementary school options in the Harlem portion of District 3, serving 221 K-5 students.<sup>x</sup> Additionally, P.S. 180's elementary school grades have seen a 6% enrollment increase over the last two years.<sup>xi</sup> Conversely, P.S. 180 has seen a decline in enrollment in its middle school grades. In the current 2024-2025 school year, there are only 75 total students served in grades 6-8, and P.S. 180 has experienced a 10% decline in middle school enrollment in the last two years. Such low enrollment at the middle school level creates budgetary and programmatic challenges. This truncation will enable P.S. 180 to focus exclusively on serving students in grades K-5 as well as its 3-K and pre-K programming and continue to provide quality elementary school programming.

Finally, District 3 district schools currently have the capacity to serve approximately 4,750 students in grades 6-8 while only 3,567 such students are currently enrolled in the 2024-2025 school year. This means that District 3 currently has an excess of approximately 1,200 grades 6-8 seats in district schools. If this proposal is approved, District 3 schools will have the capacity to serve approximately 4,600 students in grades 6-8 and will have an excess of about 1,050 grades 6-8 seats. There are also approximately 736 grades 6-8 students being served in four charter schools in District 3.<sup>xii</sup> Students in

District 3 can also apply to these schools. More information can be found on the DOE website at: <https://www.schools.nyc.gov/enrollment/enroll-in-charter-schools/how-to-enroll-in-charter-schools>

Therefore, there is sufficient space within District 3 to accommodate the current students in grades 6-8 of P.S. 180. If this proposal is approved, current P.S. 180 students in grades 6 and 7, as well as students in grade 8 who do not meet promotional criteria by the conclusion of the 2024-2025 school year, will be supported by the District 3 Superintendent's team and the NYCDOE's OSE to receive placement in another middle school in District 3 or their district of residence for the 2025-2026 school year. This process will involve individualized support and consultations by the District 3 Superintendent's team to ensure students are offered a seat at a school that meets their needs and that can provide students access to more robust middle school programming. Eighth grade students in the 2024-2025 school year who meet promotional criteria will continue on to the high school to which they are matched in the high school admissions process.

Information on the middle school admissions process can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/ms>. Please also see Appendix A of this Amended EIS for a list of schools serving sixth grade in District 3.

## B. Impact on M180

M180 has the capacity to serve approximately 595 students according to the 2023-2024 Enrollment, Capacity and Utilization Report, also known as the Blue Book. The Blue Book is available at: [https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital\\_Plan/Utilization\\_Reports/Blue%20Book%202023-2024.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=DWmdXhIFuVkVS3yEK25IdqGXoPruViEyeNiU5Xpnpv0%3D](https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202023-2024.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=DWmdXhIFuVkVS3yEK25IdqGXoPruViEyeNiU5Xpnpv0%3D)

In the current 2024-2025 school year, 356 students are being served at P.S. 180, which yields a building utilization rate of 60% for M180.<sup>xiii</sup>

If this proposal is approved, in the 2025-2026 school year, P.S. 180 will only serve students in grades K-5 as well as its 3-K and pre-K programs. Additionally, in the 2025-2026 school year and beyond, if the concurrent proposal to re-site P226M@M076 is approved, P226M@M180 will be re-sited and co-located with P.S. 180 and serve all of its students in grades K-5 in M180. If this and the concurrent proposal to re-site P226M@M076 are approved, in the 2025-2026 school year, M180 is projected to have a total building enrollment of approximately 298-396 students across P.S. 180 and P226M@M076. Enrollment projections for M180 for the 2025-2026 school year are as follows:

- P.S. 180 is projected to serve approximately 256-336 students; and
- P226M@M180 is projected to serve approximately 42-60 students.

As such, in the 2025-2026 school year, M180 will have a projected building utilization rate of approximately 50-67%. P.S. 180 will have additional space to take on additional students and grow over time, if demand grows.

If this and the concurrent proposal to re-site P226M@M076 are approved, there will be sufficient instructional and administrative space in M180 to accommodate P.S. 180 and P226M@M180 pursuant to the Citywide Instructional Footprint (the Footprint). The Footprint, which guides space allocation and use in city schools, can be found on the NYCDOE's website at: [https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/citywide-footprint-2015.pdf?sfvrsn=f02c1d8e\\_4](https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/citywide-footprint-2015.pdf?sfvrsn=f02c1d8e_4).

More details about space are available in Section III and Appendix C of this Amended EIS.

### C. Community Engagement

Engagement was conducted in the course of creating this proposal, including:

- A P.S. 180 School Leadership Team (SLT) meeting held on January 4, 2024, to discuss this proposal, take questions, and collect feedback. This meeting was attended by:
  - The District 3 Superintendent and Deputy Superintendent;
  - The Principal and representatives of the SLT of P.S. 180; and
  - Representatives from the NYCDOE’s Office of District Planning (ODP).
- A P.S. 180 building walkthrough held on January 17, 2024, to discuss this proposal, take questions, and collect feedback. This walkthrough was attended by:
  - The District 3 Deputy Superintendent;
  - The District 75 Superintendent;
  - The principal of P.S. M226; and
  - The principal and representatives of the SLT of P.S. 180.
- A P.S. 180 community meeting held on January 24, 2024, to discuss this proposal, take questions, and collect feedback. This meeting was attended by:
  - The District 3 Deputy Superintendent;
  - The principal and representatives of the SLT of P.S. 180;
  - P.S. 180 staff, parents, and community members; and
  - A representative from ODP.
- An elected official briefing held on May 31, 2024 to discuss these proposals, take questions, and collect feedback. The meeting was attended by:
  - Representatives from Congressman Adriano Espaillat's office;
  - A representative from the Manhattan Borough President's office;
  - Representatives from the NYCDOE Office of Intergovernmental Affairs, and
  - Representatives from ODP.
- A P.S. 180 SLT meeting held on June 5, 2024, to discuss this proposal, take questions, and collect feedback. This meeting was attended by:
  - The District 3 Superintendent and Deputy Superintendent;
  - The principal and representatives of the SLT of P.S. 180; and
  - Representatives from ODP.
- A CEC 3 meeting held on June 17, 2024, to discuss this proposal and potential rezoning of P.S. 76’s current zone, take questions, and collect feedback. This meeting was attended by:
  - The District 3 Superintendent and Deputy Superintendent;
  - Members of CEC 3;
  - Members of the greater District 3 community; and
  - Representatives from ODP.

The NYCDOE will provide additional public engagement opportunities following this posting, including:

- Additional community meetings where NYCDOE representatives would meet with the school communities to discuss the proposal and take questions, comments, and feedback. These meeting would be held prior to the Joint Public Hearing at the request of the school community;
- Opportunities for ongoing dialogue with impacted communities, which could include small stakeholder meetings, working group meetings, community forums, and parent and SLT meetings;
- A Joint Public Hearing that will be open to the public. Attendees are encouraged to comment on this proposal during the public comment portion of the hearing;
- A dedicated phone line and email address to accept public comment at any time following the posting of this proposal and prior to the public comment deadline. Comments can be submitted in any language by calling 212-374-3466 or emailing [D03Proposals@schools.nyc.gov](mailto:D03Proposals@schools.nyc.gov); and
- A PEP meeting that is open to the public where attendees can provide comments. At the meeting, PEP members are anticipated to vote on several proposals, including this one.

All comments received at the Joint Public Hearing or through the dedicated phone line or email address by 6 p.m. on the day before the PEP meeting will be addressed by the NYCDOE in a Public Comment Analysis. The Public Comment Analysis will be made available to the public prior to the PEP meeting.

More information about the upcoming Joint Public Hearing and PEP meeting can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy>.

## II. Proposed or Potential Use of M180

### A. M180

As stated above, according to the 2023-2024 Blue Book, M180 has a target capacity of 595 students. In the current 2024-2025 school year, 356 students are being served at P.S. 180, which yields a building utilization rate of 60% for M180.

If this proposal is approved, in the 2025-2026 school year, P.S. 180 will only serve students in grades K-5 as well as its 3-K and pre-K programs. Additionally, in the 2025-2026 school year and beyond, if the concurrent proposal to re-site P226M@M076 is approved, P226M@M180 will be re-sited and co-located with P.S. 180 and serve all of its students in grades K-5 in M180, and thus will no longer be co-located in M076. If this proposal and the concurrent proposal to re-site P226M@M076 are approved, in the 2025-2026 school year, M180 is projected to have a total building enrollment of approximately 298-396 students across P.S. 180 and P226M@M180. Enrollment projections for M180 for the 2025-2026 school year are as follows:

- P.S. 180 is projected to serve approximately 256-336 students; and
- P226M@M180 is projected to serve approximately 42-60 students.

As such, in the 2025-2026 school year, M180 will have a projected building utilization rate of approximately 50-67%, and P.S. 180 will have additional space to take on additional students and grow enrollment over time, if demand increases.

Table 1 below describes the current and proposed grade spans in M180 over a two-year period if this and the concurrent proposal to re-site P226M@M076 are approved.

**TABLE 1: GRADES AND PROGRAMS OFFERED AT M180 FOR SCHOOL YEARS 2024-2025 AND 2025-2026**

DBN	School Name	2024-2025	2025-2026
03M180	P.S. 180 Hugo Newman	K-8, 3-K, pre-K	K-5, 3-K, pre-K
75M226	P.S. M226	N/A	K-5

Table 2 below shows the current and projected enrollment and building utilization rates in M180 over a two-year period if this and the concurrent proposal to re-site P226M@M076 are approved.

**TABLE 2: CURRENT AND PROJECTED ENROLLMENT AND UTILIZATION RATES IN M180 FOR SCHOOL YEARS 2024-2025 AND 2025-2026**

Enrollment/Utilization	2024-2025	2025-2026 Projected
P.S. 180 Hugo Newman Enrollment	356	256 - 336
P.S. M226 Enrollment	N/A	42 - 60
Total Building Enrollment	356	298 - 396
Total Building Utilization	60%	50 - 67%

If this proposal and the concurrent proposal to re-site P226M@M076 are approved, P.S. 180 and P226M@M180 will receive their full allocation of space pursuant to the Footprint. The Footprint guides space allocation and use in city schools. For more information about the Footprint please visit the NYCDOE website at: [https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/citywide-footprint-2015.pdf?sfvrsn=f02c1d8e\\_4](https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/citywide-footprint-2015.pdf?sfvrsn=f02c1d8e_4).

Additional details about space are available in Section III and Appendices B and C of this Amended EIS.



### III. Impact of the Proposal on Students, Schools, and Community

#### A. Impact on Students

If this proposal is approved, P.S. 180 will no longer serve middle school students after the conclusion of the 2024-2025 school year. Beginning in the 2025-2026 school year, P.S. 180 will focus exclusively on quality elementary school programming for students in District 3 and will serve students in grades K-5 as well as their pre-K and 3-K programs in M180. Current P.S. 180 students in grades 6 and 7, and grade 8 students who do not meet promotional criteria by the conclusion of the 2024-2025 school year, will be supported by the District 3 Superintendent's team and the NYCDOE's OSE to receive placement in another middle school in District 3 or their district of residence for the 2025-2026 school year. This process will involve individualized support and consultations by the District 3 Superintendent's team to ensure students are offered a seat at a school that meets their needs and that can provide students access to more robust middle school programming. These students will continue to receive special education programs and services, as recommended on their IEPs, at the school that they choose to attend. P.S. 180 students in grade 8 who meet promotional criteria at the end of the 2024-2025 school year will continue on to the high school to which they are matched in the high school admissions process.

As noted above, there are a sufficient number of middle school seats in District 3 to accommodate current P.S. 180 middle school students, as well as any future middle school students who would have been served at P.S. 180. The proposed truncation of the middle school grades at P.S. 180 will allow the school to focus exclusively on its elementary school grades and further its ability to serve as a quality elementary school option for District 3 students. Please see Appendix A of this Amended EIS for a list of schools serving middle school grades in District 3.

Additionally, if the concurrent proposal to re-site P226M@M076 is approved, the District 75 elementary inclusion program currently offered at P.S. 76 will be re-sited to M180 and paired with P.S. 180 in the 2025-2026 school year and beyond. If the concurrent proposal to re-site P226M@M076 is approved, P226M@M076 will be co-located with P.S. 180, meaning the two schools will share common space, such as the cafeteria, gymnasium, library, and auditorium. Additional information on this proposal and the concurrent proposal to re-site P226M@M076 to M180 can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy>

#### 1. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING P.S. 180

##### *ACADEMIC OFFERINGS:*

If this proposal is approved, P.S. 180 will no longer serve grades 6-8 after the conclusion of the 2024-2025 school year and will no longer offer middle school programming. With respect to instruction, P.S. 180 will continue offering all classes to support all current students as they work to meet mandated articulation requirements through the remainder of the 2024-2025 school year. If this proposal is approved, P.S. 180 will only serve students in grades K-5 as well as their 3-K and pre-K programs beginning in the 2025-2026 school year and will continue to offer the same academic programming to those students. As such, this proposal is not expected to impact academic programming for students served in elementary school. In addition, P.S. 180 will have additional space to take on additional students and grow enrollment over time, if demand increases.

P.S. 180 currently serves students with and without disabilities. Students with Individualized Education Plans (IEPs) receive special education programs and services, as recommended on their IEPs. These programs and services may be provided in general education and/or special education classrooms, as well as separate settings depending on need. If this proposal is approved, current P.S. 180 students in grades 6 and 7, as well as students in grade 8 who do not meet promotional criteria by the conclusion of the 2024-2025 school year, will be supported by the District 3 Superintendent’s team and the NYCDOE’s OSE to receive placement in another middle school in District 3 or their district of residence for the 2025-2026 school year. This process will involve individualized support and consultations to ensure students are offered a seat at a school that meets their needs and that can provide students access to more robust middle school programming, described further below in the section on admissions. P.S. 180 is currently educating students recommended for the following programs and services:

- Integrated Co-Teaching;
- Special Class;
- Special Education Teacher Support Services; and
- Other related services.

Students with disabilities will continue to receive services in accordance with their IEPs if this proposal is approved. Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year.

Additionally, P.S. 180 provides English as a New Language services to currently enrolled English Language Learner (ELL) students. If this proposal is approved, these services will continue to be provided, and all students will continue to receive their mandated services.

Additionally, if the concurrent proposal to re-site P226M@M076 is approved, the District 75 elementary inclusion program currently offered at P.S. 76 will be re-sited to M180 and paired with P.S. 180 in the 2025-2026 school year and beyond.

*EXTRA-CURRICULAR ACTIVITIES AND PROGRAMS, SPORTS AND PARTNERSHIPS:*

This proposal is not expected to impact any particular extra-curricular activities, special programs, sports or partnerships currently offered at P.S. 180 for the remainder of the 2024-2025 school year.

If this proposal is approved, P.S. 180 will no longer offer extra-curricular activities for middle school grades following the conclusion of the 2024-2025 school year. However, the NYCDOE does not anticipate that the proposed truncation of P.S. 180 will impact programming and extra-curricular activities for grades K-5. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change based on student interests, available resources, and staff support for those programs. That is true at all City schools, which modify extra-curricular offerings annually based on student demand and available resources.

P.S. 180 currently offers the following:<sup>xiv</sup>

- Extra-Curricular Activities, Programs, and Sports:
  - Art;
  - Basketball;
  - Ballet;
  - Chess;



- Crew;
  - Debate;
  - Leadership Club;
  - Mandarin Language Learning Club;
  - Mentoring;
  - Music (guitar and violin);
  - Peer Mediation;
  - Reading and Writing Club;
  - Student Council;
  - Theater; and
  - Yearbook.
- Partnerships:
    - Ballet Hispánico;
    - Ballroom Basix;
    - Bank Street;
    - Brain Power Wellness;
    - Broadway Junior;
    - Chess in Schools;
    - Greenhouse Arts;
    - Harlem Stage;
    - Learning Personalized;
    - Literacy Design Collaborative;
    - Manhattan Mandarin;
    - Mastery Collaborative;
    - Midori and Friends;
    - Minor Collective;
    - New York Sunworks;
    - Number Talks;
    - NYC Outward Bound Schools;
    - Police Athletic League;
    - Responsive Classroom;
    - Roads to Success;
    - Ryan Health;
    - Springboard Collaborative;
    - Studio in a School Art Program;
    - Teaching Matters;
    - The Reading Team;
    - Urban Advantage; and
    - WildArts NYC.

*ADMISSIONS:*<sup>xv</sup>

If this proposal is approved, current P.S. 180 students in grades 6 and 7, as well as students in grade 8 who do not meet promotional criteria following the conclusion of the 2024-2025 school year, will be supported by the District 3 Superintendent’s team and the NYCDOE’s OSE to receive placement in another middle school in District 3 or their district of residence for the 2025-2026 school year. This process will involve individualized support and consultations to ensure students are offered a seat at a school that meets their needs and that can provide students access to more robust middle school

programming, described further below in the section on admissions. Eighth grade students in the 2024-2025 school year who meet promotional criteria will continue on to the high school to which they are matched in the high school admissions process.

At the middle school level, P.S. 180 currently admits students through the middle school admissions process with a priority given to current fifth grade students enrolled in the school, followed by applicants with siblings who will be enrolled in the following school next year.<sup>xvi</sup> P.S. 180's middle school grades are open to District 3 students and residents. As part of the District 3 Diversity in Admissions (DIA) initiative for middle schools, P.S. 180 also has DIA priorities.<sup>xvii</sup> Under the District 3 DIA initiative, there is a priority to applicants eligible for Free or Reduced Price Lunch (FRL) for 25% of seats. The remaining 75% of seats are open to all students.

If this proposal is approved, current P.S. 180 fifth-grade students applying to middle school will continue to participate in the middle school admissions process as they normally would. Current and future fifth-grade students who would have received priority to sixth grade at P.S. 180, provided they meet promotional criteria, will no longer have this priority, as the school will cease to serve middle school grades in the 2025-2026 school year and beyond, although students at P.S. 180 and in District 3 will continue to have access to a broad variety of middle school options.

If this proposal is approved, P.S. 180 students in grade 8 who meet promotional criteria will complete middle school at P.S. 180 at the end of the 2024-2025 school year and continue on to the high school to which they are matched through the high school admissions process.

General information about middle school admissions can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/MS>. Further information about middle school options can be found on the NYCDOE's website at <http://www.myschools.nyc/en/schools/middle-school/>.

This proposal is not expected to impact elementary school admissions at P.S. 180. P.S. 180 is a zoned elementary school that admits students through the kindergarten admissions process into two programs and gives priority to students who live in its zone and will continue to do so if this proposal is approved in accordance with Chancellor's Regulation A-101.

P.S. 180 also offers a Spanish dual language program at the elementary school level, which aims for a balanced number of ELLs and English-speaking students, so some seats in this program may be reserved for ELLs. Offers to this program are otherwise made using the same priority groups as the general kindergarten admissions process.

If the concurrent proposal to re-site P226M@M076 is approved, the District 75 elementary inclusion program currently offered at P.S. 76 will be re-sited to M180 and paired with P.S. 180 in the 2025-2026 school year and beyond. This proposal will not impact students currently being served in the District 75 inclusion program at P.S. 76 for the remainder of the 2024-2025 school year. If this concurrent proposal to re-site P226M@M076 is approved, the District 75 inclusion program at P.S. 76 will continue at P.S. 180 for grades K-5 in the 2025-2026 school year and beyond.

Further information about elementary school admissions can be found on the NYCDOE's website at: <http://schools.nyc.gov/kindergarten>. Further information about elementary school options can be found on the NYCDOE's website at <https://www.myschools.nyc/en/schools/kindergarten/>.

For more information on school admissions, please see Chancellor's Regulation A-101, which can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

## 2. IMPACT ON FUTURE ELEMENTARY SCHOOL STUDENTS IN DISTRICT 3

This proposal is not expected to have an impact on the broad range of existing options available to elementary school students in District 3 or on the admissions process for any district elementary schools in District 3.

Through the kindergarten admissions process, students are offered the opportunity to apply to a range of elementary schools within their district, schools with borough-wide or citywide eligibility, or other schools of interest. For more information on kindergarten admissions, families can visit <https://www.schools.nyc.gov/kindergarten>. More information about elementary school options is available at: <https://www.myschools.nyc/en/schools/kindergarten/>.

For more information on school admissions, please see Chancellor's Regulation A-101, which can be found on the NYCDOE's website at: <http://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

## 3. IMPACT ON FUTURE MIDDLE SCHOOL STUDENTS IN DISTRICT 3

If this proposal is approved, students in District 3 will no longer have an opportunity to enroll in P.S. 180 for middle school as P.S. 180 will no longer serve middle school students following the conclusion of the 2024-2025 school year and will no longer admit students through the middle school admissions process. This proposal is not expected to impact the admissions processes at other District 3 schools serving middle school grades. Please see Appendix A of this Amended EIS for a general list of schools serving middle school grades in District 3.

This proposal and the concurrent proposal to re-site P.S. M226@M076 are not expected to otherwise impact the admissions processes at other District 3 middle schools. If both proposals are approved, students will continue to have access to a broad range of middle school options. Through the middle school admissions process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or citywide eligibility. There are sufficient middle school seats in District 3 to accommodate all current P.S. 180 students in need of a middle school placement in the 2025-2026 school year.

General information about middle school admissions can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/MS>. More information about middle school options is available at: <http://www.myschools.nyc/en/schools/middle-school/>.

## 4. IMPACT ON 3-K AND PRE-K PROGRAMS

This proposal, if approved, is not expected to impact the 3-K or pre-K programs at P.S. 180. P.S. 180 is expected to continue to offer 3-K and pre-K in M180 under this proposal, subject to funding availability and demand.

Incoming 3-K and pre-K students can apply to 3-K or pre-K programs through the centralized admissions process. As with all 3-K and pre-K programs, availability at P.S. 180 for future school years will be subject to continued funding availability and demand.

Students are offered placement in pre-K programs based on the priorities outlined in Chancellor's Regulation A-101, which is available at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

## 5. Impact on CBO

As mentioned above, the CBO Road to Success currently occupies space in M180. This proposal, if approved, is not expected to impact the space allocated to the CBO or the services it offers in the current 2024-2025 school year or beyond.

## 6. IMPACT ON SBHC

As mentioned above, the SBHC run by Ryan Health currently occupies space in M180. This proposal is not expected to impact the space allocated to the SBHC or the services it offers in the current school year or beyond.

## B. Impact on the Allocation of Space in M180

If this proposal and the concurrent proposal to re-site P226M@M076 are approved, there will be sufficient instructional and administrative space in M180 to accommodate P.S. 180 and P226M@M076 pursuant to the Footprint. The Footprint can be found on the NYCDOE's website at: [https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/citywide-footprint-2015.pdf?sfvrsn=f02c1dbe\\_4](https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/citywide-footprint-2015.pdf?sfvrsn=f02c1dbe_4).

### 1. Overview of Space in M180

According to a building walkthrough and survey of M180 conducted on January 25, 2024, by a representative from the NYCDOE's Office of Space Planning, M180 has a total of:

- 42 full-size rooms (FS);<sup>xviii</sup>
- 2 half-size rooms (HS);<sup>xix</sup>
- 14 quarter-size rooms (QS);<sup>xx</sup> and
- 2.5 full-size equivalent rooms (FSE) of designed administrative space.

The spaces listed below are shared spaces or contain building services and will not be included in the allocation of instructional or administrative space for an individual school:

- The CBO Road to Success occupies 1 FS;
- The dental clinic occupies 1 FS;
- The family room occupies 1 FS;
- The staff lunch room occupies 1 FS;
- The School Based Support Team occupies 2 QS;
- The optometry room occupies 2 QS;
- The custodian's office occupies 1 QS; and
- The SBHC run by Ryan Health occupies 1.0 FSE of designed administrative space.

M180 will also have the following common spaces, which will not be included in the allocation of instructional or administrative space for an individual school:

- An auditorium;
- A cafeteria;
- A library; and
- A gymnasium.

Excluding the spaces outlined above, M180 has the following rooms available to be allocated:

- 38 FS;
- 2 HS;
- 9 QS; and
- 1.5 FSE of designed administrative space.

## 2. Space Allocation in M180 in the 2024-2025 School Year

### *SPACE ALLOCATION FOR P.S. 180*

In the 2024-2025 school year, P.S. 180's baseline Footprint allocation is:

- 22 FS;
- 4 HS; and
- 4.0 FSE for administrative use.

The NYCDOE has adjusted P.S. 180's baseline Footprint allocation due to a lack of available HS suitable for instruction in the building. As such, P.S. 180's adjusted baseline Footprint is:

- 25 FS;
- 1 HS; and
- 4.0 FSE for administrative use.
  - P.S. 180's administrative space allocation of 4.0 FSE is comprised of 1 HS, 8 QS, and 1.5 FSE of designed administrative space.

Therefore, in the 2024-2025 school year, there is an excess of 13 FS and 1 QS in M180 after P.S. 180 receives their adjusted baseline Footprint allocation.

## 3. Space Allocation in M180 in the 2025-2026 School Year

If this proposal is approved, in the 2025-2026 school year, P.S. 180 will only serve students in grades K-5 as well as its 3-K and pre-K programs. Additionally, if the concurrent proposal to re-site P226M@M076 is approved, P226M@M076 will be re-sited and co-located with P.S. 180 in M180 in the 2025-2026 school year.

### *SPACE ALLOCATION FOR P.S. 180*

In the 2025-2026 school year, P.S. 180's baseline Footprint allocation will be:

- 19 FS;
- 3 HS; and

- 3.0 FSE for administrative use.

The NYCDOE has adjusted P.S. 180’s baseline Footprint allocation due to a lack of available HS suitable for instruction in the building. As such, P.S. 180’s adjusted baseline Footprint will be:

- 21 FS;
- 1 HS; and
- 3.0 FSE for administrative use.
  - P.S. 180’s administrative space allocation of 3.0 FSE will be comprised of 6 QS and 1.5 FSE of designed administrative space.

*SPACE ALLOCATION FOR P226M@M180*

In the 2025-2026 school year, P226M@M180’s baseline Footprint allocation will be:

- 1 FS;
- 8 HS; and
- 1.5 FSE for administrative use.

The NYCDOE has adjusted P226M@M180’s baseline Footprint allocation due to a lack of available HS suitable for instruction in the building. As such, P226M@M180’s adjusted baseline Footprint will be:

- 9 FS; and
- 1.5 FSE for administrative use.
  - P226M@M180’s administrative space allocation of 1.5 FSE will be comprised of 1 FS and 2 QS.

Therefore, in the 2025-2026 school year, there will be an excess of 7 FS, 1 HS, and 1 QS in M180 after P.S. 180 and P226M@M076 have received their adjusted baseline Footprint allocations.

**TABLE 3: TOTAL FS ALLOCATIONS IN M180 FOR SCHOOL YEARS 2024-2025 AND 2025-2026**

Schools	2024-2025	2025-2026
P.S. 180	25	21
P226M@M076	N/A	10
<b>Total FS according to adjusted baseline Footprints for all schools in M180</b>	25	31
<b>Total FS to be allocated in M180</b>	38	38
<b>Total FS excess remaining</b>	13	7

Therefore, M180 has sufficient space to accommodate P.S. 180 and P226M@M180’s adjusted baseline Footprint allocations if this proposal and the concurrent proposal to re-site P226M@M076 are approved. If this and the concurrent proposal to re-site P226M@M076 are approved, the NYCDOE’s Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space in M180.



### C. Building Safety and Security

P.S. 180 and P226M@M180 will update the safety and security plan for M180 prior to the first day of school in the 2025-2026 school year if this and the concurrent proposal to re-site P226M@M076 are approved. The NYCDOE makes the following safety and security supports available to schools:

- Providing an annual Opening Day resource guide for schools;
- Providing guidance and support to schools with conducting monthly school safety committee meetings where all stakeholders participate to discuss any safety related issues and/or updates. In addition, during these meetings, school occurrence data and crime data is reviewed and monitored in conjunction with New York City Police Department local precinct and School Safety Division representatives;
- Technical assistance in safety and security policies and protocols via the Borough Safety Director;
- Professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

### D. Impact on the Community

As previously discussed, this proposal and the concurrent proposals have been developed over the past two school years with the support and engagement of the District 3 community to address the District's need for a robust school serving middle school grades in Harlem, and to address the low enrollments at K-8 schools in the area.

The NYCDOE is proposing to truncate grades 6-8 of P.S. 180, as the school continues to struggle with low and declining enrollment in grades 6-8, which has created budgetary and programmatic challenges. This truncation will enable P.S. 180 to focus exclusively on serving students in grades K-5 as well as its 3-K and pre-K programming and continue to provide quality elementary school programming.

Finally, District 3 district schools currently have the capacity to serve approximately 4,750 students in grades 6-8 while only 3,567 such students are currently enrolled in the 2024-2025 school year. This means that District 3 currently has an excess of about 1,200 grades 6-8 seats in district schools. If this proposal is approved, District 3 schools will have the capacity to serve approximately 4,600 students in grades 6-8 and will have an excess of about 1,050 grades 6-8 seats. There are also approximately 736 grades 6-8 students being served in four charter schools in District 3. Students in District 3 can also apply to these schools. More information can be found on the NYCDOE website at:

<https://www.schools.nyc.gov/enrollment/enroll-in-charter-schools/how-to-enroll-in-charter-schools>.

Therefore, there is sufficient space within District 3 to accommodate the current enrollment in grades 6-8 of P.S. 180.

This proposal was developed in partnership with the District 3 Superintendent, who believes the truncation will benefit the P.S. 180 and District 3 communities by allowing P.S. 180 to focus exclusively on its elementary school grades. If this proposal is approved, P.S. 180 will serve students in grades K-5 as well as its 3-K and pre-K programs and will be able to focus exclusively on creating a sustainable elementary school in District 3. The NYCDOE is confident that P.S. 180 will produce strong academic outcomes for students to prepare them for success.

If this proposal is approved, P.S. 180 will no longer enroll students in grade 6 after the 2024-2025 school year, and beginning in the 2025-2026 school year, P.S. 180 will only serve students in grades K-5 as well as its 3-K and pre-K programs.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M180. This proposal is not expected to impact the building accessibility of M180.

## Enrollment, Admissions, and School Performance Information

### A. P.S. 180

#### 1. ADMISSIONS DATA

**TABLE 4: CURRENT AND FUTURE ADMISSIONS METHODS: P.S. 180**

Current and Future Admissions	Admissions Methods
Current admissions	3-K: Standard 3-K admissions Pre-K: Standard pre-K admissions Grades K-5: Zoned Grades 6-8: Open Admissions with DIA Priorities
Admissions if this proposal is approved	3-K: Standard 3-K admissions Pre-K: Standard pre-K admissions Grades K-5: Zoned; District 75 Special Education Inclusive Services

#### 2. ENROLLMENT DATA

**TABLE 5: P.S. 180'S CURRENT AND PROJECTED ENROLLMENT BY GRADE AND PROGRAM FOR SCHOOL YEARS 2024-2025 AND 2025-2026 IN M180**

School Year	3K	pre-K	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2024-2025	30	30	31	37	46	33	35	39	22	21	32	356
2025-2026	20-30	26-36	40-50	30-40	35-45	45-55	30-40	30-40	N/A	N/A	N/A	256-336

#### 3. DEMOGRAPHIC DATA<sup>xxi</sup>

**TABLE 6: P.S. 180 DEMOGRAPHIC DATA**

Demographics	Percent of Students
Economic Need Index	83%
Students with Disabilities	24%
English Language Learners	19%

#### 4. SCHOOL PERFORMANCE DATA

##### **P.S. 180 QUALITY INDICATORS FROM SCHOOL YEARS 2021-2022, 2022-2023, AND 2023-2024**

Due to COVID-19 and the post-pandemic impact to schools, there are no public ratings for the 2020-2021, 2021-2022, and 2022-2023 school years, as the Quality Review went on pause. For the 2023-2024 school year, schools who volunteered for a Quality Review and made progress could opt to have their Quality Review report published.

**TABLE 7: P.S. 180 DATA AND ATTENDANCE RATES FOR SCHOOL YEARS 2021-2022, 2022-2023, AND 2023-2024**

Performance Data and Attendance Rates	2021-2022	2022-2023	2023-2024
Percentage of students proficient in English Language Arts <sup>xxii</sup>	23%	39%	47%
Percentage of students proficient in Math	17%	32%	38%
Attendance Rate <sup>xxiii</sup>	88%	87%	86%

The 2023-2024 State Accountability Status of P.S. 180 is: Local Support and Improvement.<sup>xxiv</sup>

#### B. P226M@M076

##### 1. ADMISSIONS DATA

**TABLE 8: CURRENT AND FUTURE ADMISSIONS METHOD: P226M@M076**

Current and Future Admissions	Admissions Methods
Current admissions	Grades K-5: Placement based on individual student needs/recommended special education services.
Admissions if this proposal is approved	Grades K-5 Placement based on individual student needs/recommended special education services.

##### 2. ENROLLMENT DATA

**TABLE 9: P226M@M076 CURRENT AND P226M@M180 PROJECTED ENROLLMENT BY GRADE FOR SCHOOL YEARS 2024-2025 AND 2025-2026**

School Year	Total Enrollment
2024-2025	55
2025-2026	42-60

### 3. DEMOGRAPHIC DATA

**TABLE 10: P.S. M226 DEMOGRAPHIC DATA<sup>xxv</sup>**

Demographics	Percent of Students
Economic Need Index	94%
Students with Disabilities	100%
English Language Learners	16%

### 4. SCHOOL PERFORMANCE DATA

Standard performance data, school-level attendance data, and state accountability status are not available for P.S. M226 because it is an alternate assessment program.

## IV. Initial Impact on Budget and Costs of Instruction

Most funding in district schools’ budgets is allocated on a per-pupil basis based on Fair Student Funding (FSF). Under FSF, schools receive money based on the number of students they serve and specific student needs. Specifically:

- The number of students, by grade level;
- The number and needs of students with disabilities;
- The number, needs and programs of ELL students;
- The number of students in temporary housing;
- The number of students with high concentration of need; and
- The number of students with other supplemental academic needs.

If this proposal is approved, beginning in the 2025-2026 school year, the NYCDOE will cease to allocate funds to P.S. 180 for grades 6-8. Therefore, the approval of this proposal will reduce P.S. 180’s budget and costs of instruction.

For more information about 2024-2025 costs of instruction and school funding, please refer to the 2023-2024 FSF Guide and the 2024-2025 School Allocation Memoranda. The 2023-2024 FSF Guide and 2024-

2025 School Allocation Memoranda enumerate policies that are specific to 2023-2024 and are subject to change for the 2024-2025 or the 2025-2026 school years.

The 2023-2024 FSF Guide can also be found on the NYCDOE website at:

[https://www.nycenet.edu/offices/finance\\_schools/budget/DSBPO/allocationmemo/fy23\\_24/fy24\\_docs/FY2024\\_FSF\\_Guide.pdf](https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy23_24/fy24_docs/FY2024_FSF_Guide.pdf).

The 2024-2025 School Allocation Memoranda can also be found on the NYCDOE's website at:

[https://www.nycenet.edu/offices/finance\\_schools/budget/DSBPO/allocationmemo/fy24\\_25/am\\_fy25\\_cat.htm](https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy24_25/am_fy25_cat.htm).

## V. Other Impacts

### A. Personnel Needs

This proposal is not expected to change the duties or responsibilities of staff assigned to P.S. 180 for the remainder of the 2024-2025 school year.

If this proposal is approved, P.S. 180 will no longer serve middle school grades after the 2024-2025 school year, and as such some P.S. 180 staff may be excessed. Where possible, the NYCDOE will seek to minimize excessing of represented staff during any approved truncation. All contractual rules regarding excessing will apply.

Barring system-wide layoffs, excessed teachers will be eligible to apply for other NYCDOE positions, and any staff members who do not find a permanent position will be provided with alternate funded placements in schools in accordance with the collective bargaining agreement (CBA) and other applicable policies.

### B. Administration

This proposal is not expected to change the duties and responsibilities of administrators assigned to P.S. 180 for the remainder of the 2024-2025 school year.

If this proposal is approved, some P.S. 180 administrative positions may be excessed after the 2024-2025 school year since administrative needs may decrease as the school serves a smaller student population and fewer grades. As noted above, the NYCDOE will work to minimize excessing of represented staff, and any excessing that may be necessary would be conducted in accordance with existing labor agreements and policies.

### C. Transportation

There will be no change to existing transportation practices at P.S. 180 for the remainder of the 2024-2025 school year. If this proposal is approved, transportation for students at P.S. 180 will continue to be provided in accordance with Chancellor's Regulation A-801.

The Office of Pupil Transportation will make the final determination as to the mode of transportation to be provided to each student. More information regarding Chancellor's Regulation A-801 can be found on

the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/2>.

#### D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with citywide policy.



## Building Information

Building Details	Building Data
Building	M180
Type of Building	PS
Year Built	1960
Overall BCAS rating	2.57
2023-2024 Blue Book Target Building Utilization	63%
2023-2024 Blue Book Target Building Capacity	595
FY 2023 Maintenance Costs- Labor	\$4,867
FY 2023 Maintenance Costs- Materials	\$1,481
FY 2023 Maintenance Costs- Maintenance, repair, and service contracts	\$52,227
FY 2023 Maintenance Costs- Custodial operations costs—Custodial Allocation	\$284,897
FY 2023 Maintenance Costs- Custodial operations costs—Materials	\$17,177
FY 2023 Energy Costs- Electric	\$102,524
FY 2023 Energy Costs- Gas	\$66,715
FY 2023 Energy Costs- Oil	N/A
Projects completed during the current or prior school year	N/A
Projects proposed in the capital plan	N/A
Accessibility of the building	Partially Accessible
Building attributes	AUDITORIUM COMPUTER LAB (2) GYMNASIUM LIBRARY (3) MUSIC ROOM SCIENCE LAB (2) MEDIA CENTER OT/PT

## Appendix A: Schools Currently Serving Grades 6-8 in District 3

### A. District Schools

DBN	School Name	Address	K-12 Grade Span (2024-2025)	Admissions Methods (2024-2025)	School Capacity (2023-2024 Blue Book)	2024-2025 Estimated School Utilization
03M054	J.H.S. 054 Booker T. Washington	103 West 107 Street, Manhattan NY 10025	6-8	MS:Open	966	74%
03M243	M.S. 243 Center School	100 West 84 Street, Manhattan NY 10024	5-8	MS:Open	201	122%
03M245	M.S. M245 The Computer School	100 West 77 Street, Manhattan NY 10024	6-8	MS:Open	435	85%
03M247	M.S. M247 Dual Language Middle School	100 West 77 Street, Manhattan NY 10024	6-8	MS:Language Criteria	309	54%
03M256	Lafayette Academy	154 West 93 Street, Manhattan NY 10025	6-8	MS:Language Criteria, Open	209	95%
03M258	Community Action School - MS 258	154 West 93 Street, Manhattan NY 10025	6-8	MS:Open	262	53%
03M291	West End Secondary School	227-243 West 61St Street, Manhattan NY 10023	6-12	MS:Open, HS:Screened	791	91%
03M859	Special Music School	129 West 67 Street, Manhattan NY 10023	K-12	ES:Non-Zoned, MS:Audition, HS:Audition	700	44%
03M334	The Anderson School	100 West 77 Street, Manhattan NY 10024	K-8	ES:Citywide G&T, MS:Screened	510	102%
03M415	Wadleigh Secondary School for the Performing & Visual Arts	215 West 114 Street, Manhattan NY 10026	6-12	MS:Open, HS:Audition	597	53%
03M421	West Prep Academy	220 West 108 Street, Manhattan NY 10025	6-8	MS:Open	215	73%
03M610	Young Women's Leadership School	140 West 102 Street, Manhattan NY 10025	6-12	MS:Screened, HS:Screened	681	53%
03M860	Frederick Douglass Academy II Secondary School	215 West 114 Street, Manhattan NY 10026	6-12	MS:Open, HS:Ed. Opt.	544	58%
03M862	Mott Hall II	234 West 109 Street, Manhattan NY 10025	6-8	MS:Open	537	66%
03M333	P.S. 333 Manhattan School for Children	154 West 93 Street, Manhattan NY 10025	K-8	ES:Non-Zoned, MS:Open	439	105%
03M149	P.S. 149 Sojourner Truth	41 West 117 Street, Manhattan NY 10026	K-8	ES:Zoned, MS:Zone Priority	338	78%
03M076	P.S. 076 A. Philip Randolph	220 West 121 Street, Manhattan NY 10027	K-8	ES:Zoned, MS:Zone Priority	448	54%

03M180	P.S. 180 Hugo Newman	370 West 120Th Street, Manhattan NY 10027	K-8	ES:Zoned, MS:Zone Priority	595	60%
03M191	The Riverside School for Makers and Artists	300 West 61 Street, Manhattan NY 10023	K-8	ES:Zoned, MS:Zone Priority	625	79%

**B. Charter Schools**

<b>DBN</b>	<b>School Name</b>	<b>Address</b>	<b>K-12 Grade Span (2024-2025)</b>	<b>Admissions Methods (2024-2025)</b>	<b>School Capacity (2023-2024 Blue Book)</b>	<b>School Utilization (2023-2024 Blue Book)</b>
84M279	Opportunity Charter School	240 West 113 Street, Manhattan, NY 10026	6-12	Charter Lottery	534	70%
84M351	Success Academy Charter School - Harlem 1	34 West 118 Street, Manhattan, NY 10026	K-12	Charter Lottery	1,687	93%
84M389	KIPP Beyond Charter School	535 West 121 Street, Manhattan, NY 10027	6-8	Charter Lottery	N/A	N/A <sup>xxvi</sup>
84M861	Future Leaders Institute Charter School	134 West 122 Street, Manhattan, NY 10027	K-8	Charter Lottery	364	82%

## Appendix B: Target Capacity and Utilization

As described in more detail in the 2023-2024 Enrollment, Capacity and Utilization Report, also known as the 2023-2024 Blue Book, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated target capacities of those organizations. Each school organization's target capacity is calculated based upon the following components:

- The scheduled use of individual rooms as reported by principals during an annual facilities survey; and
- The NYCDOE's goals for maximum classroom capacities, which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level.

The most recent year for which target capacity has been calculated for buildings is 2023-2024. The NYCDOE's projected utilization rates for the 2024-2025 school year and beyond are based on those figures. Thus, projected utilization rates for 2024-2025 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by a principal from year to year to better accommodate students' needs.

For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools, administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity will increase because it is anticipated that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the NYCDOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

The 2023-2024 Blue Book can be found online at:

[https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital\\_Plan/Utilization\\_Reports/Blue%20Book%202023-2024.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=DWmdXhIFuVkVS3yEK25IdqGXoPruViEyeNiU5Xpnpv0%3D](https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202023-2024.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=DWmdXhIFuVkVS3yEK25IdqGXoPruViEyeNiU5Xpnpv0%3D)

## Appendix C: Instructional Footprint

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels it serves and number of classes per grade it offers. For existing schools, the Footprint is applied to the current number of classes and class size a school is programming. It is confirmed by a walkthrough of the building conducted by a representative from the Office of Space Planning and a school representative.

For elementary schools serving students in grades K-5 and for all 3-K and pre-K programs, the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each Special Class section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art or music instruction.

For grades 6-12, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

## XI. Endnotes

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<sup>i</sup> As with all pre-K and 3-K programs, the availability of pre-K and 3-K at P.S. 180 in the future will be subject to funding availability and demand.

<sup>ii</sup> More information on the CBO Road to Success can be found on their website at: <https://www.roadstosuccess.org/>

<sup>iii</sup> More information on the SBHC run by Ryan Health can be found on their website at: <https://ryanhealth.org/>

<sup>iv</sup> P226M@M076 serves students in special classes, and also serves an inclusive education program that is affiliated with P.S. 76 in M076. This means that P226M@M076 students take some classes with general education students at P.S. 76 and receive special education programs and services as recommended on their Individualized Education Programs from P226M@M076.

<sup>v</sup> A co-location means that two or more school organizations are located in the same building and may share common spaces, such as auditoriums, gymnasiums, libraries, and cafeterias. A re-siting means that part or all of a school will be moved to a different building than the building in which the school or part of the school was previously located.

<sup>vi</sup> P.S. M226 currently operates nine sites in buildings M475, M076, M208, M477, M480, M660, M824, M875, and MAMX across Manhattan:

- M475, located at 345 East 15<sup>th</sup> Street, New York, NY 10003;
- M076, located at 220 West 121<sup>st</sup> Street, New York, NY 10027;
- M208, located at 21 West 111 Street, New York, NY 10026;
- M477, located at 345 Chambers Street, New York, NY 10282;
- M480, located at 317 East 67<sup>th</sup> Street, New York, NY 10065;
- M660, located at 127 East 22<sup>nd</sup> Street, New York, NY 10010;
- M824, located at 75 Broad Street, New York, NY 10024;
- M875, located at 12 West 12<sup>th</sup> Street, New York, NY 10011; and
- MAMX, located at 1 Pace Plaza, New York, NY 10038.

<sup>vii</sup> District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or have multiple disabilities. Additional information about District 75 programs can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/special-education/school-settings/district-75>.

<sup>viii</sup> P226M@M076 students take some classes with general education students at P.S. 76 and receive special education programs and services as recommended on their IEPs from P226M@M076.

<sup>ix</sup> A merger means that two or more existing school organizations are combined into one school to operate and serve students more effectively. Proposals for mergers seek to improve learning environments by combining the strengths and best practices of both schools and distributing resources to reinforce academic enrichment opportunities, interventions, and other supports.



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<sup>x</sup> Throughout this proposal, current enrollment is based on Unaudited Register as of October 31, 2024. Projected enrollment is based on current enrollment and recent trends.

<sup>xi</sup> The decline in elementary school and middle school enrollment, referenced in this proposal, in the last two years is based on the 2021-2022 Audited Register and the 2023-2024 Audited Register.

<sup>xii</sup> Enrollment for charter schools is based on the Charter Headcount as of December 23, 2024.

<sup>xiii</sup> All references to building utilization rates throughout this proposal are based on target capacity data from the 2023-2024 Blue Book and current or projected enrollment. This methodology is consistent with the manner in which the NYCDOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building.

<sup>xiv</sup> School reported data as of March 25, 2024.

<sup>xv</sup> Students that were not part of any admissions process and/or were not enrolled in a New York City school at the time school started can enroll in NYC schools throughout the year. Most students attend their zoned school for elementary and middle school and can report directly to that school to register. Students requiring placement should contact a FWC where they will receive placement based on their interests, home address, and available seats. More information on FWCs is available at: <https://www.schools.nyc.gov/FWC>.

<sup>xvi</sup> Students are admitted to open admissions programs via random selection.

<sup>xvii</sup> For more information about Diversity in Admissions, please see the NYCDOE's website at: <https://www.schools.nyc.gov/enrollment/enrollment-help/meeting-student-needs/diversity-in-admissions>.

<sup>xviii</sup> Full-size classrooms have an area of 500 square feet or more.

<sup>xix</sup> Half-size classrooms have an area of 240 square feet or more, but less than 500 square feet.

<sup>xx</sup> QS have an area of less than 240 square feet.

<sup>xxi</sup> Throughout this proposal, the demographic data for a given school is based on the 2023-2024 Audited Register as of October 31, 2023, as reported in the 2023-2024 Demographic Snapshot, available at: <https://infohub.nyced.org/reports/students-and-schools/school-quality/information-and-data-overview>.

<sup>xxii</sup> Proficiency rates are the percentage of students receiving a score of 3 or 4 out of 4 on the New York State English-Language Arts (ELA) or Math examination. Proficiency rates for 2021-2022 and 2022-2023 are from the School Quality Reports, available at <https://infohub.nyced.org/reports/school-quality/school-quality-reports-and-resources>. Proficiency rates for 2023-2024 are available at <https://infohub.nyced.org/reports/academics/test-results>.

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<sup>xxiii</sup> Attendance rates for 2021-2022 and 2022-2023 are from the School Quality Reports, available at: <https://infohub.nyced.org/reports/school-quality/school-quality-reports-and-resources>. Attendance rates for 2023-2024 are from End-of-Year Attendance and Chronic Absenteeism Data, available at: <https://infohub.nyced.org/reports/students-and-schools/school-quality/information-and-data-overview/end-of-year-attendance-and-chronic-absenteeism-data>.

<sup>xxiv</sup> This status is determined by the New York State Education Department (SED) under New York State's Every Student Succeeds Act (ESSA) plan. For more information, please visit <https://www.nysed.gov/accountability/school-and-district-accountability>.

<sup>xxv</sup> Demographic data is not site specific and represents the school as a whole.

<sup>xxvi</sup> Capacity is not available for KIPP Beyond Charter School, as it is not located in NYCDOE-owned buildings.